

MCAST - Introduction of Practices



Making Action Plan Sessions

Effective support to students with Special Educational Needs (SEN) in VET is characterised by a healthy balance between supportive arrangements and course requirements. Identifying SEN students' needs in relation to the course outcomes and assessment is key to fostering student personal growth and independence, particularly in view of eventual employment opportunities.

Making Action Plan Sessions (MAPS) provide a safe space for both SEN students and respective stakeholders to express and discuss any concerns in relation to the disability/condition in question and the learning outcomes of a given course. They provide an opportunity for students, parents, teaching, supporting and management staff to address the student's challenges in a cohesive manner, thereby creating multi-disciplinary team synergy which generates a collective sense of duty and care among all involved.

The practice focuses on obtaining an understanding of the students' needs, exploring alternative assessment methods, and developing an action plan shared by all stakeholders to address the identified issues.

Delivering MAPS can collectively support students with SEN / disabilities / conditions while ensuring a conducive learning environment and promoting their success.



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